Conflicting Information Scenarios		
Finding Type	**Conflict Scenario Examples**	**Resolution Guidance**
Academic Transcript Missing	• Student reports prior attendance at another postsecondary institution on Admissions Application • Any transcript in the student's file indicates transfer credits from another institution • FAFSA indicates a loan balance and they are newly enrolled at current institution	Any of the scenarios indicate the necessity to obtain copies of transcripts from all previously attended postsecondary institutions.
Citizenship	• FAFSA or any other application indicates an eligible non-citizen status • Admissions application indicates student was born outside the U.S. • Prior attendance at a foreign secondary or postsecondary institution • "C" code on FAFSA if student reported to be a citizen	Because State Programs require the student to have an eligible non-citizen status (as defined by Federal Title IV Regulations) for a required time period as of the first day of classes of the school term for which the State scholarship or grant is sought, documentation of the student's eligible non-citizen status and when it began must be collected. Examples of documentation include but are not limited to the following: • Permanent Resident Card (I-551) • Conditional Permanent Resident Card (I-551C) • Arrival-Departure Record (I-94) with designations of, 1) Refugee, or 2) Asylum Granted, or 3) Parolee.
Defaulted Loan or Refund Due	• Student indicated on FAFSA or any other application that they have been in default or owe a refund, but there is no documentation regarding resolution	The documentation collected must support that the student's federal or state default status was resolved according to one of the options listed in the applicable State Program regulations.
Return of Funds Error	• Student's institutional account indicates award was never applied but GSFC records indicate the institution invoiced for that term Student's institutional account indicates award was applied and subsequently reversed, but GSFC records indicate the institution invoiced for that term and the	Institution must either apply the funds to the student's account or return the funds to GSFC as a refund.

	institution did not return funds to GSFC.	

Conflicting Information Scenarios		
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Residency	- Student attended or graduated from a non-Georgia high school - If chosen for verification, student was claimed on the Federal tax return of a parent with non-Georgia address or any schedules or attachments associated with the tax return indicates affiliation(personal or business) with another state - Conflicting Georgia resident since date – Example: student reported on FAFSA resident of Georgia prior to 01/01/2001, but reports on GSFAPPS resident since 06/30/2003 - Non-Georgia driver's license on FAFSA or any other documentation - Recent transcript from non-Georgia institution if a non-traditional student	The following documents may be used to support Georgia residency, but is not necessarily all inclusive: - Location of employment - Location of voter registration - Location of dwelling, including home purchase or tax payments - State to which income taxed were filed and paid - Address on Federal and State income tax returns - State in which automobile is registered - State of driver's license - State in which business or professional license is issued - Location of banking accounts - Address from utility bills No single document can support residency, nor is there a specific number of documents needed. However, documentation must be sufficient enough to resolve the conflict.
Drug Free Act	Student has indicated on the FAFSA or any other application that they have been convicted of a drug related felony, but the institution did not collect the date	The institution must collect the date of conviction and ensure the student is not awarded State funds until the end of the term following the conviction. For example, if the student was convicted on November 30th (during fall term), they are not eligible for State Program funds until Summer term (after the end of Spring term).